

Please write clearly in block capita		
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature		

GCSE ENGLISH/ENGLISH LANGUAGE



Higher Tier Unit 1 Understanding and producing non-fiction texts

Tuesday 3 November 2015 Morning Time allowed: 2 hours 15 minutes

Materials

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Instructions

- Answer all questions.
- · Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- · You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

What do you understand from the article about the issues of using animals for research
and safety testing? [8 mark







Explain how the headline and picture are effective and how they link to the text. [8]
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	Explain some of the thoughts and feelings the writer has during her trip to Africa.
	[8 ma







going to compare the use of language in two texts, one of which you have ch	
Compare the ways in which language is used for effect in the two texts. Give some examples and analyse the effects.	[16 ma













Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

experienced which was exciting, but also scary, and explain how you dealt with it.	Write an article for your school or college magazine which describes a situation ye experienced which was exciting, but also scary, and explain how you dealt with it. [16 n]		
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experienced which was exciting, but also scary, and explain how you dealt with it.	experienced which was exciting, but also scary, and explain how you dealt with it.	Write an article for your school or college magazine which describes a situation	νοι
[16 n	[16 n	experienced which was exciting, but also scary, and explain how you dealt with	it.
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		L. C.	













6	The following statement has appeared in an article in a national newspaper acceptable for us to use animals for entertainment and to improve our healt lifestyle. The needs of humans are more important than the rights of animal	h and
	Write a letter to the newspaper which argues your views on the statement.	[24 marks











END OF QUESTIONS

There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED Copyright information

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